

3 PRELIMINARY Osserva con attenzione l'immagine e individua le persone che compiono le seguenti azioni. Poi scrivi frasi con i suggerimenti dati e il *present continuous*.



- ▶ fly a kite
- 1. wait for his friend to get off the phone
- 2. take a photo of flowers
- 3. ride horses up the hill
- 4. order a hotdog at the kiosk
- 5. sunbathe on the grass
- 6. take her dog for a walk
- 7. have a picnic

It is a beautiful day. The sun is shining in the sky. A little girl is flying a kite...

4 ●●○ Completa queste frasi con un verbo al *present continuous*.

- ▶ I am reading *Robinson Crusoe* in English – it's difficult!
- 1. Suzie _____ part-time in an office in town.
- 2. We _____ lunch in the canteen.
- 3. Don't disturb your father – he _____ on the sofa.
- 4. She _____ always _____ to music on her smartphone.
- 5. They _____ to school now.
- 6. Our team _____ in a match today.
- 7. I _____ about Napoleon at school.

5 ●●● Immagina ciò che alcune persone stanno facendo nello stesso momento in diversi paesi del mondo. Osserva la tabella, inserisci l'orario corretto e descrivi ciò che stanno facendo.

	Rome	9.30 a.m.
A	London	-1
B	Mumbai	+ 5.30
C	Canberra	+ 10
D	Cape Town	+ 1
E	Philadelphia	- 6
F	Chicago	-7
G	Toronto	-6

It's 9.30 a.m. in Rome.

- A Anita lives in London. It's 8.30 a.m. *She is getting on the train to work.*
- B Javi lives in Mumbai. It's _____
- C Jane and Thomas live in Canberra. It's _____
- D Piers lives in Cape Town. It's _____
- E John lives in Philadelphia. It's _____
- F Debbie and her sister live in Chicago. It's _____
- G Xavier lives in Toronto. It's _____

Esercizi

1 ●○○ Completa queste frasi coniugando il verbo tra parentesi al present simple o continuous.

- ▶ Rose is staying (stay) with her cousins at the moment.
- The ceramics class _____ (start) at 7.45.
 - You _____ (always, interrupt) me.
 - This tablet _____ (cost) a lot of money.
 - I _____ (do) my homework at the moment.
 - Look, the bus _____ (come). Quick, jump on!
 - My friends _____ (not, believe) in ghosts.

2 ●○○ Volgi le frasi alla forma interrogativa del present simple o continuous.

- ▶ He's thinking about his girlfriend again. Is he thinking about his girlfriend again?
- He downloads all his music from the Internet.
 - Matt doesn't like vinegar on his salad.
 - They are doing an evening course at the university.
 - Esme rings up her parents on Friday nights.
 - You are always chatting on Facebook.
 - It is snowing outside.
 - Your parents help you with your homework.
 - She's getting ready to go out.

3 ●○○ Sottolinea l'alternativa corretta in ciascuna delle seguenti frasi.

- ▶ Mum usually goes / is going to bed at 10.30
- Anna only eats / is eating brown bread.
 - I prefer / am preferring tea with lemon and sugar.
 - Don't change the channel. I watch / 'm watching that.
 - Do you know / Are you knowing the way to the theatre?
 - Take an umbrella, it rains / it's raining outside.
 - I can't stand him. He always shouts / 's always shouting.

4 ●●○ Alcune di queste frasi contengono un errore. Correggilo.

- ▶ The wind blows. Close the window please. is blowing...
- She is always criticizing him. It's embarrassing.
 - The film is starting at 7 p.m. so let's meet ten minutes before.
 - 'What do you do?' 'I'm reading this magazine.'
 - I don't know what to do. Can you help me?
 - I don't think Harry enjoys this party.

5 PRELIMINARY 025 Ascolta l'intervista e scrivi le parole che senti.

Editor: Hi, thanks for coming today. What's your name?

Jill: I'm Jill.

Editor: OK Jill. What (1) _____ ?

Jill: This year I'm studying Science. I'm in the fifth year at high school.

Editor: (2) _____ hard at the moment?

Jill: Yes, this is the exam period. (3) _____ a lot. Normally I (4) _____ so much, about two hours a day.

Editor: So (5) _____ have more free time?

Jill: Yes.

Editor: Great. And do you like writing?

Jill: Yes, I do. I (6) _____ a lot in my free time, usually poetry and short stories.

Editor: That's unusual for a science student!

Jill: Yes, but I (7) _____ science and technology in my stories.

For example (8) _____ a story now about genetic manipulation.

Editor: That's interesting. Can I read it? Perhaps we can publish your stories!

Jill: I'd like that very much!

Esercizi

6 ●○○ VOCABULARY Completa le frasi con la forma negativa del present continuous.

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- ▶ I'm not doing (do) any gardening this afternoon. It's raining.
- Alison and her classmates (go) window-shopping today.
 - Our players (score) many goals this season.
 - Jason (surf) the Internet at the moment. You can check your email.
 - I (chat) online. I'm doing my homework!
 - You can't swim in the pool if you (wear) a swimming cap.
 - The skiers (puf) on their skis yet.
 - Martina can't win the race. She (run) fast enough.

7 ●○○ Scrivi frasi negative con gli elementi dati.

▶ Daisy / use the hairdryer. *Daisy isn't using the hairdryer.*

- I / reading that newspaper at the moment.
- They / play chess in the kitchen.
- My brother / practise his presentation.
- That noise / annoy me.
- You / do the right exercise.
- They / have a meeting with the manager.
- It / rain. We can go out.
- I / watch that DVD.
- We / make a mess.
- You / listen to me again.

8 ●●○ Volgi le frasi alla forma negativa. Poi abbinà ciascuna al suo completamento logico.

- I'm wearing your gloves.
 - Mum is doing the ironing now.
 - We are giving her flowers for her birthday.
 - The train is leaving right now.
 - We are enjoying this holiday very much.
 - You are listening to me.
 - Mr Bruce is staying at the Hilton Hotel.
 - I'm joking.
- It's a true story.
 - She hates them.
 - Put down that phone and look at me!
 - She is tired.
 - It's too expensive.
 - We are bored.
 - These are mine.
 - We are just in time.

I'm not wearing your gloves. These are mine.

9 PRELIMINARY Completa l'email coniugando i verbi tra parentesi al present continuous.

Hello Gemma,
 How are you? We hope you (0) are feeling (feel) better. I (1) (write) this message on my mum's laptop so I can't stay here for more than five minutes. Mr Hull wants us to finish reading *Anthony and Cleopatra* for homework, but Jenny, Dan and Esme (2) (play) volleyball now, so they (3) (not do) their English literature homework!
 My parents (4) (watch) a DVD downstairs, and I don't want to do my homework! OK, it's late, my mum (5) (wait) for me to finish this message.
 I (6) (not do) my English literature homework now! I'm tired.
 My mum (7) (come) up the stairs...
 Speak tomorrow,
 Daisy

6 PRELIMINARY Completa l'email coniugando il verbo tra parentesi al *present simple* o *continuous*.

Hi Jake!

(1) (you remember) me, Andy from last summer?

How (2) (it go)? I (3) (write) about this summer. What about doing something together? I (4) (think) of visiting Ireland with two of my friends in July. Would you like to come along? Right now I (5) (look) on the Internet for places to stay in Dublin, but there are a lot and they are all so expensive. (6) (you know) any cheap guest houses near Dublin?

Write soon.

7 PRELIMINARY Completa l'articolo scegliendo l'opzione corretta (A, B, C o D).

Many large stores in central London (1) their security measures because of a sharp increase in shoplifting. They are using more shop detectives than before to keep an eye on the thousands of shoppers that crowd the open counters (2), especially during the lunch hour. They are increasing the number of shop assistants, too, and (3) them how to be watchful while serving customers. Technical devices such as television monitors and mirrors are also helping reduce thefts. The biggest stores (4) nearly half a million pounds each year and shoplifting (5) four-fifths of these losses.

According to one of the inspectors of the special London police unit that (6) shoplifting cases, these criminals (7) from all walks of life: army officers, nuns, nurses, teachers, airline stewardesses, etc. The courts are well aware of the increase in this kind of crime and now (8) very heavy penalties to attempt to reduce it. People caught shoplifting (9) up to thirty days in prison and heavy fines. But still, the boom (10)

- | | | | |
|------------------------|------------------------|------------------|---------------------|
| 1. A is doubling | B double | C are doubling | D doubles |
| 2. A every day | B today | C at the moment | D usually |
| 3. A are they teaching | B they aren't teaching | C they teaching | D they are teaching |
| 4. A losing | B are losing | C lose | D lost |
| 5. A caused | B is causing | C cause | D causes |
| 6. A handles | B handle | C are handling | D is handling |
| 7. A come | B go | C leave | D travel |
| 8. A inflicted | B inflicting | C are inflicting | D inflict |
| 9. A don't face | B face | C doesn't face | D faces |
| 10. A stops | B slows | C increases | D continues |

8 ●●○ Completa i mini dialoghi con il *present simple* o *continuous*.

1. A: What are you doing? (you, do)
B: I at all these old photos. I to put them in an album. (look, want)
2. A: Why early today? (Jack, leave)
B: He a dentist appointment to take out a tooth. He really nervous. (have, feel)
3. A: Mmm that delicious. What? (smell, you, make)
B: It's Joe's recipe for cous cous. to stay for dinner? (you, want)

14 PRELIMINARY Osserva l'immagine e completa il dialogo con la forma affermativa, negativa e interrogativa dei verbi dati. Inserisci le risposte brevi dove è necessario.



| ask | feel (x3) | hold | listen | read | smile | take | text | wear | wonder |

Student 1: So, what can we say about this photo?

Student 2: Well, it looks like a photo of a job interview. The people in the photo (0) are wearing formal clothes and they (1) _____ part in a formal conversation in an office.

Student 1: Look at the young woman. How (2) _____ she _____ ?

Student 2: I don't think she (3) _____ very relaxed. She (4) _____ and she (5) _____ her hands very tightly. She looks worried and self-conscious, maybe she (6) _____ if she has the right qualifications or experience for the job.

Student 1: (7) _____ the man on the left _____ carefully? What do you think?

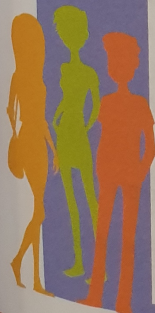
Student 2: No, (8) _____. He (9) _____ a colleague on his mobile, I guess. He has a very serious expression and he doesn't look very interested.

Student 1: And I think the man on the right (10) _____ a bit nervous too. This may be his first interview. (11) _____ he _____ from a set of questions?

Student 2: Yes, (12) _____. Or perhaps he is just bored because he (13) _____ the same questions over and over again.

15 ●●○ Nel brano seguente tutti i verbi al *present continuous* sono nella posizione sbagliata. Leggi con attenzione e riordinali.

YOUTH MAGAZINE



We're a group of high school students who're aiming (0) are publishing a magazine for people of our age. Our local newspaper wants to help us, and (1) are hoping us the printing costs. Now we need you! We (2) aren't including a series of pages for the magazine. The pages we (3) are looking are: International and national news, local news and politics, culture, music and sport. We (4) are publishing advertisements. We (5) is offering to have contributions from all local youth associations such as the football club, the music group, the basketball team, etc. We (6) are preparing for volunteers who like writing and who are curious about their town. We (7) are living to find about ten people who would like to write for us, and also someone to help with administration and distribution. (8) Are you planning in the area and think you can help? Please send a letter or email with your details.