5 OOO Complete quoesi :	28 Past simple e past contin
paragrafi con il past sin	
My friend Jo and I (0) decided (decide) to go to the stop, it suddenly (2) (start) to rain. We (not have) an umbrella. While we (5) (s past, so we (7) (wave) to her. Luckily, s us home. This morning we (10) (do) the English te (12) (sit) in front of me and so I (13) (try) to pass me a note, Mrs Hart suddenly (15) so embarrassing!	(3)(wait) at the bus (3)(wait) at the bus (4)(wait) there in the rain, Jo's mum (6)(drive) (see) us and (9)(take) est and I (11)(not know) what to write. Dana(beg) her to help me. While she (14)(look) up and (16)(see) us. It was
6 PRELIMINARY Leggi l'articolo di giornale e decidi s	e le affermazioni sono vere (T) o false (F).
SPIDER-MAN TO THE	
BANGKOK – A Thai fireman turned superhero when he dressed up as Spider-Man to coax a frightened eight-year-old from a classroom window ledge, police said Tuesday. Fireman Somchai Yoosabai was called to the school when the boy climbed out of a window and sat on the third-floor ledge. His teachers and his mother couldn't persuade him to come back inside, he said in a telephone interview on Wednesday. 'He was nervous because it was his first day at the school, and he was asking for his mother,' Somchai said. 'When I got there, he was dangling his legs over the side and sobbing. But he refused to let any of us help him.' The boy's mother was crying, too, and she was telling	the teachers about his love of comics and superheroes. This gave Somchai an idea. He rushed back to the fire station to change into a Spider-Man costume that he keeps in his locker. Half an hour later the child saw Spider-Man by the window. The superhero was smiling and holding a glass of juice for him. 'I told him Spider-Man is here to save you. No monster will hurt you now,' Somchai said. 'Then I told him to move slowly toward me.' Somchai, who normally uses his Spider-Man and Ultraman costumes to liven up fire drills at schools, said the teary-eyed boy broke into a smile and climbed back into the room.
 The schoolchildren were having a fire drill on Tuesdo The eight-year-old boy was frightened of monsters in The boy's classroom was on the second floor. He was crying and calling his mother. He jumped from a school balcony. At first the fireman couldn't help the child. The teachers and the boy's mother were crying. The mother's words gave the fireman a brilliant idea. When he went back to the school, he wasn't wearing. 	

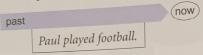
12 Past Simple or Past Continuous

1 Compare the Past Simple and the Past Continuous:

PAST SIMPLE
He talked to her last week.
I didn't talk to her yesterday.
Did you talk to your sister?

We use the Past Simple to talk about a complete event in the past:

Last Saturday morning, Paul played football in the park.



Here are some more examples:
On Sunday I made a cake.
It rained a lot on Saturday morning.

3 We often use the Past Simple to talk about one event that followed another event:

When Ann James left university, she went to work for a bank. She left the bank after five years, and wrote a book which ...

PAST CONTINUOUS

He was talking to her when I saw him.
I wasn't talking to anyone, I was watching the were you talking to her before I came?

We use the Past Continuous to talk about an action that was in progress, when something else happened:

Last Saturday, Paul was playing football in the park when he saw Jane.

Paul was playing football.

He saw Jane.

Here are some more examples:

The phone rang while I was making a cake.

It was raining when we left home.

In a story we often use the Past Continuous say what was in progress, when something happened:

The sun was shining. People were sitting under the trees or walking around the park. Sudden a car drove into the park...

Practice

- A Use the Past Simple and the Past Continuous to make sentences from the words in brackets ().
 - ► (The police/arrive/while/I/have/breakfast)

 The police arrived while I was having breakfast.

 1. (The storm/start/ Linux having breakfast.)
 - 1 (The storm/start/while/they/drive/home)
 - 2 (I/see/an accident/while/I/wait/for the bus)
 - 3 (Mary/go/to several concerts/while/she/stay/in London)
 - ► (I/have/breakfast/when/the police/arrive)
 - was having breakfast when the police arrived.
 (My father/cook/the dinner/when/he/burn/his fingers)
 - 5 (The soldiers/prepare/to leave/when/the bomb/explode)

I was talking to Keith			
The tank go to to the write	n o <i>while</i>. In alcuni casi en en I suddenly had a brillian	irambi sono possibili.	
1. He was listening to the ra	dio	nt idea.	
2. I was study	driving,		
they were	slooping land with met my w	vife.	
3 they were s	beach	dy broke into the house.	
4. 100	Mac	working hard.	
5. Who were you talking to	I saw you?		
6. I was reading your messa	geyou were	writing another one.	
7. Tou were speaking nuern	riench Lwas	ctill lowering	
8. She was having a shower	the doorbell	I rang.	
9dad was co	ooking dinner we were doin	g our homework.	
IUI was listen	ling to the news, there was	a crash unstairs	
III Was writin	ng the report, my boss was in	n a meeting	
12. What were you looking for	rI came into	the room?	
PRELIMINARY Complete il re	pporto della polizia su un in	ncidente stradale scegliendo l'op	ozione corretta.
			and (6) to look
at the road. The car hit the too fast, (8) the back of		net and was not hurt. The lorr out stopping. Luckily there (9)	y, which was going
too fast, (8) the back of	the car but drove off with	out stopping. Luckily there (9)	y, which was going no casualties.
too fast, (8) the back of	the car but drove off with	out stopping. Luckily there (9) C wasn't travelling	y, which was going no casualties. D travelled
too fast, (8) the back of lib A was travelling 1. A Yesterday morning	the car but drove off with B travelling B While	out stopping. Luckily there (9) C wasn't travelling C When	py, which was going no casualties. D travelled D Last morning
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too fast, (8) the back of	B travelling B While B was coming B didn't turn B travelling B While B didn't forget B was dressing B hitted	C wasn't travelling C When C come C turned C wasn't travelling C After C forgetted C was taking C hit	D travelled D Last morning D was turning D travelled D When D forgot D was bringing D hut
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too fast, (8) the back of	B travelling B While B was coming B didn't turn B travelling B While B didn't forget B was dressing B hitted B wasn't	C wasn't travelling C When C come C turned C wasn't travelling C After C forgetted C was taking C hit C were	D travelled D Last morning D were coming D travelled D travelled D was turning D travelled D When D forgot D was bringing D hut D weren't
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			texts using the Past Simple or the Past Continuous of the v	
		, ,		
		(arrive), and the	/ Tom wanted to make two salads. He (make) the fire He (make) the second one when his guests they (help) him to finish it.	
	2	The artist Gau	udi (design) several houses in Barcelona, Spain. La (start) work on a church. He (work) on the church w	ter he hen he
	3	to prison. Late	bank robber (escape) while the police	(take) him
	4 5	(lose), but in	all team were lucky last Saturday. After twenty minutes they the end they (win) the game by four goals to two. (sing) and (play) on many records wit	
	6	Beatles. After	r that he	. He ot) him. ople
2	1	policewomar	n is interviewing Mary Croft about last Friday evening. Etures and complete the conversation. Use the Past Simple ntinuous of the words in brackets ().	
	1	Mary: Policewoman:	What time (▶) did you get (you/get) home from work? At about six o'clock. And what (1) (you/do) after you got home? I read the newspaper. (read) the pape	r?
		Mary: Policewoman:	I read the newspaper. Did anything happen while (2)	offee.
		Policewoman:	No, I (6)(drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee. Then I put of my to (drink) my coffee my to (drink) my c	iiiicoat,
		Policewoman: Mary:	Because it (9) (rain), of course.	PAST • PAGE 27
			TENCES:	PASI PAGE

B

t the parentes!
uous dei verbi tra parentesi. k) my email.
(leave) for work this morning, (window-shop) yesterday.
(window-shop) yesterday,
amamamam 4
101117 unummummummummum 40 /
(park) her car,
(start)?
(starf)?
ıl vicino di casa. Completala scegliendo
1101
Z = 0
he noise (2)me a serious problem in that I cannot
y.
d music and (4) at the top of their voices. What's
leth, at 6:00 a.m. you (7)away in your kitchen
1th March — to no avail, it seems. If the level of noise
vrote D. cross village
vrote D was writing
vas causing D is causing
vas causing D is causing playing D play
vas causing D is causing tre playing D play inging D sina
vas causing D is causing D play inging D sing D moved
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vas causing D is causing D play inging D moved D moved D hoovereing D hammered D couldn't speak D a ladder? S myself, and not pay a window cleaner. Thy dog (5) (start) to climb the ladder (jump) off.
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